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NEW SERIES NO. 71

SEPTEMBER 1913

THE UNIVERSITY OF OKLAHOMA
QUARTERLY BULLETIN

THE SCHOOL OF JOURNALISM 1912-1913

ANNOUNCEMENTS FOR 1913-1914

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NORMAN, OKLAHOMA
SEPTEMBER, 1913.

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The University of Oklahoma
QUARTERLY BULLETIN

THE SCHOOL OF JOURNALISM
ANNOUNCEMENTS 1913-1914

PUBLISHED QUARTERLY BY THE UNIVERSITY
NORMAN, OKLAHOMA.

1912-13	THE UNIVERSITY YEAR	1913-14
1912		1913
Sept. 24, 25	Entrance examinations. Registration.	Sept. 23, 24
Sept. 26	Class work begins, 8:00 a. m.	Sept. 25
Oct. 1	President's Annual Address, 10:00 a. m.	Sept. 30
	President's reception to Students and Faculty	Oct. 3
Nov. 5	General Election.	—
Nov. 27	Thanksgiving recess begins, 12:15 p. m.	Nov. 26
Dec. 2	Class work resumed, 8:00 a. m.	Dec. 1
Dec. 20	Christmas recess begins, 5:30 p. m.	Dec. 19
1913		1914
Jan. 6	Class work resumed, 8:00 a. m.	Jan. 5
Feb. 3	Mid-year examinations begin. Annual Faculty Concert,	Feb. 2
Feb. 7	School of Fine Arts, 8:00 p. m.	Feb. 6
Feb. 7, 8	Entrance examinations. Registration, second semester.	Feb. 6, 7
Feb. 10	Class work begins, 8:00 a. m. President's reception to Students and Faculty	Feb. 9
Feb. 22	Washington's Birthday.	Feb. 20
Mar. 20	Easter recess begins, 5:30 p. m.	Feb. 22
Mar. 25	Class work resumed, 8:00 a. m.	Apr. 9
Apr. 26	Interscholastic Track and Field Meet.	Apr. 14
May 5	Final date for submitting finished theses.	Apr. 25
May 30	Memorial Day.	May 4
June 5	Final examinations begin.	May 30
June 8	Baccalaureate Sunday.	June 4
June 9	Commencement recital, 8:30 p. m.	June 7
June 10	Senior class play, 8:30 p. m.	June 8
June 11	Commencement concert, 8:30 p. m.	June 9
June 12	Commencement exercises, 10:30 a. m. Alumni luncheon, 1:00 p. m.	June 10
June 13, 14	Entrance examinations. Registration, summer session.	June 11
June 16	Class work begins, 7:15 a. m.	June 12, 13
July 4	Independence Day.	June 15
Aug. 8	Close of summer session. August convocation, 8:00 p. m.	July 4
		Aug. 7

NOTE.—The university opens regularly on the fourth Thursday of September and closes on the second Thursday of June.

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*On leave of absence.

THE SCHOOL OF JOURNALISM

The organization of the School of Journalism within the College of Arts and Sciences of the University of Oklahoma was approved by the Board of Education, May 24, 1913, to begin September 1, 1913. Previous to this time a general course in journalism under the direction of the Department of English had been offered. A growing demand upon the part of students for further instruction in the technical courses in journalism, and the needs of the press and the people of the State, were deemed sufficient reasons for the organization of the new school.

It is the purpose of the School of Journalism to provide technical training in journalism along with the broader general education necessary to the complete professional equipment of the modern journalist.

ADMISSION

Students who wish to enter the School of Journalism must have completed two years' work in the College of Arts and Sciences. This work should include the prescribed courses, a major subject, a minor subject, and the group electives as specified under the College of Arts and Sciences. The major subject, the minor subject and the group electives should be commenced in the sophomore year, but may be completed after admission to the School of Journalism. Journalism 1 and 2 should be included in the electives of the sophomore year.

Applicants 21 years of age or over, not candidates for a degree, may be admitted as unclassified students for such work as they are prepared to take.

Applicants for admission to the College of Arts and Sciences must be at least sixteen years of age and must present evidence of having completed fifteen units of acceptable entrance credit. Admission may be obtained either upon examination, or upon presentation of properly indorsed certificates from affiliated schools, or on creden-

The School of Journalism

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tials from other schools of recognized standing. The fifteen units required for admission are:

English	3 units
Algebra	1 unit
Geometry	1 unit
History	1 unit
One Foreign Language	2 units
Science	1 unit
Electives	6 units
Total	15 units

The unit of entrance credit is the standard amount of work required in a secondary school subject given thirty-six weeks with five recitation periods a week, of forty-five minutes each, or with four recitation periods of sixty minutes each. Thus sixteen units represent an ordinary four years' high school course.

REQUIREMENTS FOR GRADUATION

Candidates for a degree in the School of Journalism will be required to complete the major and the minor subjects previously selected, to fulfill the group requirements, to take such courses in economics, English, history, philosophy, political science, public speaking, sociology, and other departments as the Director of the School of Journalism may approve, and in all other respects to comply with the requirements for graduation from the College of Arts and Sciences. The total amount of credit secured in the entire four years, including the courses in journalism, must be at least 124 hours, of which four may be physical training. At the completion of the course, the degree of Bachelor of Arts will be conferred.

PLAN OF WORK

During the first two years in the College of Arts and Sciences students who intend to enter the School of Journalism will take practically the same work as other students in the College of Arts and Sciences, except that the major and minor subjects will be selected with reference to the work in journalism. Such students should also include Journalism 1 and 2 in their electives in the sophomore year. The first two years' work will thus include the prescribed courses, a major and a minor subject, and at least eight hours of work in one department in each of the two groups that do not include the major subject. These groups are:

Group I. The Languages: English, Greek, Latin, German, French Spanish, Italian.

Group II. Mathematics and Natural Sciences: Anatomy, Bacteri-

ology, Botany, Chemistry, Geology, Mathematics, Pathology, Physics, Physiology, Zoology.

Group III. The Social Sciences: Economics, Education, History, Philosophy, Political Science, Sociology.

During the last two years the professional courses in journalism and the free electives will be completed.

The student of journalism should so direct his work that, in addition to acquiring a knowledge of journalism on the technical side, he may master the principles of writing and develop the power of expressing ideas effectively; that he may familiarize himself with the literature of his own and of at least one other language; that he may thoroughly understand the history and development of present social, political, and industrial conditions. In consequence he will be advised to devote particular attention to language, literature, history, political science, economics, sociology, philosophy, and psychology.

A school of journalism can no more make skilled newspaper and magazine men than a school of law can make skilled lawyers, or a school of medicine, skilled physicians; it does, however, furnish the opportunity for valuable training which will put its graduates far in advance of those who begin the profession with no training and with little education.

THE LIBRARY

The library, including departmental collections and government publications which it receives as a government depository, numbers about 20,000 volumes. Selection of the books has been made with much care, with the needs of a modern university constantly in view. The Dewey Decimal classification is followed. Government publications which may be of immediate use are being catalogued and shelved with the rest of the library according to subjects, a process which will be continued as time permits.

The leading newspapers of the state as well as metropolitan journals are received and kept on file. A large variety of magazines, both popular and technical, is open to the students of journalism.

Students and officers of the university may draw out books for home use in accordance with the published regulations. Persons not connected with the university, but known to the librarian, are invited to make use of the books in the reference room of the library. Gifts to the library are gladly received and are promptly acknowledged.

SPECIAL LECTURES

It will be the policy of the School of Journalism to invite from time to time leading representatives of the press of this and other states

to deliver special lectures to the students upon topics of technical and general interest.

During the last semester Mr. Roy E. Stafford, editor-in-chief of the Daily Oklahoman, and Mr. Will Irwin, journalist and story writer, addressed the students in journalism upon subjects of particular interest.

STUDENT PUBLICATIONS

Students in journalism are offered many opportunities for practical experience in journalistic work. In addition to The News Journal and The News Letter, university publications upon which students will be given practice, the journals published by the students themselves, namely, The University Oklahoman, formerly The Umpire, a semi-weekly newspaper ranging in size from four to eight pages, The University Magazine, a monthly literary periodical, and The Sooner, the junior annual, afford excellent opportunity for educational, reportorial and business practice.

The local correspondence for metropolitan papers gives practice and is usually remunerative to students interested in journalism.

UNITED PRESS REPORT

A complete daily report of the United Press is furnished to the School of Journalism for use in the newspaper laboratory. Advanced students "read copy" on this report, edit and "head," and prepare it for the compositors.

UNIVERSITY PRINTING EQUIPMENT

Students in the School of Journalism will receive a certain amount of technical instruction in those matters of general printing knowledge which must be understood by all newspaper workers. The general technique of type composition, heading types, illustrations, page make-up, forms, folios, quartos, presses, color processes, etc., will be taught in conjunction with the actual work of this nature being carried on in the university printing plant.

OUTLINE OF WORK

Below may be found an outline of the work recommended to students who desire to plan their whole course with a view to the pursuit of journalism as a profession. Prescribed courses and recommended courses are described in detail. Any course offered in the College of Arts and Sciences may count as an elective course in the School of Journalism. Description of courses not prescribed or especially recommended will be found in the general catalogue.

First Year

FIRST SEMESTER		SECOND SEMESTER	
English 1.....	4	English 2.....	4
Natural Science, either.....	4	Natural Science, either.....	4
Botany 1, or Chemistry 1, or		Botany 2, or Chemistry 2, or	
Geology 1, or Physics 1, or		Geology 2, or Physics 2, or	
Zoology 1.		Zoology 2.	
Two courses out of the three		Two courses out of the three	
groups following:		groups following:	
Ancient Languages:		Ancient Languages:	
Latin or Greek.....	4	Latin, or Greek.....	4
Modern Languages:		Modern Languages:	
French, or German,	8	French, or German,	8
or Spanish, or Italian.....	4	or Spanish, or Italian.....	4
Mathematics.....	4	Mathematics.....	4
Physical Training.....	1	Physical Training.....	1
	17		17

Second Year

History 1.....	4	Free Electives.....	4
Major Subject.....	4	Major Subject.....	4
Group Electives.....	4	Group Electives.....	4
Public Speaking 1.....	2	Public Speaking 2.....	2
Journalism 1.....	2	Journalism 2.....	2
Physical Training.....	1	Physical Training.....	1
	17		17

Third Year

Major Subject.....	4	Major Subject.....	4
Minor Subject.....	4	Minor Subject.....	4
Group Electives.....	4	Group Electives.....	4
Journalism.....	4	Journalism.....	4
	16		16

Fourth Year

Major Subject.....	4	Major Subject.....	4
Free Electives.....	4	Free Electives.....	8
Journalism.....	4	Journalism.....	4
Minor Subject.....	4		
	16		16

PREScribed COURSES

In the list which follows courses required for a degree in the College of Arts and Sciences, and consequently in the School of Journalism, are described, together with the special courses in Journalism.

NOTE:—First semester courses are marked a. Second semester courses are marked b. Courses with no letter attached are given both semesters.

JOURNALISM

Journalism 1a. The Newspaper: General survey of the field of journalism and definite study of the newspaper field. Principles of the news story. News gathering and news sources. Collateral reading. Laboratory. 2 hours

Journalism 2b. The Newspaper: Continuation of Journalism 1. Reporting and corresponding. Intensive study of the various types of news stories from standard contemporary papers. Collateral reading. Laboratory. 2 hours.

Journalism 3a. Newspaper Making: Organization of the office. Work in copy reading, telegraph editing, rewriting, proof reading, technique of type and headline writing. Reading. Laboratory. Prerequisite, Journalism 1 and 2, or equivalent experience. 4 hours.

Journalism 4b. Newspaper Making: Continuation of Journalism 3. Technique of cuts and illustrations. Emergency headlines. Make-up. Study of the real value of news and its treatment. The human interest story and the feature. Local, state, and national news gathering. Reading, laboratory. 4 hours.

Journalism 100a. Special Feature Writing: This course includes reviewing, special reporting, and interviewing. A consideration of the selection of subjects and their availability to different classes of publications. Study of models. The general problems of a magazine writer. Conducting business with publishers. Work in this course may be submitted for publication. Open only to upperclassmen, except by special permission. 2 hours.

Journalism 101b. Editorial Writing: Shaping of public opinion and practice. Fundamental principles of argumentation. Intensive

study of editorials of important weeklies and dailies, and their effect. Ethics of the desk and the front office. Open only to upperclassmen, except by special permission. 2 hours.

Journalism 102a. History of Journalism: Survey of the history and evolving principles of journalism with special emphasis on the newspaper. Reading. (Given in alternate years. Given in 1914-15.) 2 hours,

Journalism 103b. Social Importance of Journalism: A course for advanced students in journalism. Of interest also to students in history economics, political science, education, English, philosophy, and sociology. Lectures by members of various departments of the university, seminar discussions. (Given in alternate years. Given in 1914-15.) 2 hours.

ENGLISH

English 1a. First Principles of English Composition: Lectures on the whole composition, paragraph, and sentence; daily and fortnightly themes. Required of all candidates for the bachelor's degree. This course is the basis of all later work in composition and only under exceptional circumstances will work done elsewhere be substituted for it. 4 hours.

The course is given in seven sections. Professor Brewer, Professor Hadsell, Assistant Professor Brooke, Mr. Morgan, and Mr. Wells. 4 hours.

English 2b. First Principles of English Composition: Lectures on words, with a study of selected examples of nineteenth century prose and poetry; daily and fortnightly themes at intervals, with a special study of the works of one writer. English 2 is a continuation of and presupposes English 1. Required of all candidates for the bachelor's degree. 4 hours.

The course is given in seven sections. Professor Brewer, Professor Hadsell, Assistant Professor Brooke, Mr. Morgan, and Mr. Wells. 4 hours.

BOTANY

Botany 1a. General Botany: Instruction in this course is divided into two periods. The first period extends from the beginning of the semester to the middle of November. The second period includes the remainder of the semester. 4 hours.

Botany 2b. General Botany: A general review of the spermatophytes. Instruction in this course is divided into two periods. The first period extends from the beginning of the semester to the first of April. The second period includes the remainder of the semester.

CHEMISTRY

Chemistry 1. General Chemistry: Laboratory and lectures with recitations. Students are required to use the chemicals and chemical apparatus of the laboratory in this course. Deposit required. Kahlenberg's Chemistry.

This course is given in two sections:

Section I, first semester. Mr. Monroe.

Section II, second semester. Mr. Monroe.

4 hours.

Chemistry 2b. General Chemistry: Laboratory and lectures. Prerequisite, Chemistry 1. Deposit required. Kahlenberg's Chemistry. Mr. Monroe.

4 hours.

GEOLOGY

Geology 1. Elementary Geology: A general introductory course. A study of the origin of the earth, its past and probable future; the chief rocks and minerals and the manner of their formation, destructive and reconstructive processes; crustal movements and mountain structures; vulcanism and metamorphism; a chronological study of the history of the earth, and of the development and evolution of life forms. A field excursion to the Arbuckle Mountains is included as part of the required work. Professor Perrine. 4 hours.

Geology 2b. Physiography: A study of the development of land forms and of the agents which produce them. Special consideration is given to the life history and work of streams, to glaciers, to the ocean, volcanoes, etc. The course includes a brief consideration of meteorology. A field trip to the Arbuckle Mountains is included as a part of the required work. Professor Taylor.

4 hours.

PHYSICS

Physics 1a. General Physics: Mechanics, sound, heat. Lectures, recitations, laboratory, and assigned reading. A beginning course in college physics. Three class periods and one laboratory period.

4 hours.

Physics 2b. General Physics: Electricity, magnetism, light. Lectures, recitations, laboratory, and assigned reading. A beginning course in college physics. Three class periods and one laboratory period.

4 hours.

ZOOLOGY

Zoology 1a. General Zoology: A survey of the fundamentals and generalizations of the science of zoology with special regard to the laws of life, the relationships of living things, and such biological problems as are more or less intimately related to human progress and

culture. The laboratory work consists of the study of a series of invertebrate types from the standpoints of structure, life history, and biological relations. Deposit required. 4 hours.

Zoology 2b. General Zoology: A continuation of the preceding course, but dealing with the vertebrates. The laboratory work consists of the study of the fish, frog, and such other types as the time may allow. May be taken by students who have not had Zoology 1. Deposit required. 4 hours.

PHYSICAL TRAINING

Courses for Men

Physical Training 1a. Marching, calisthenics, Indian clubs, and dumb-bells. Required of freshmen. Dr. Darling. 1 hour.

Physical Training 2b. A continuation of Course 1 with the addition of elementary work on heavy apparatus. Required of freshmen. Dr. Darling. 1 hour.

Physical Training 3a. Work on horizontal bars, parallel bars, horses and mats. Elective for sophomores in the College of Arts and Sciences. Dr. Darling. 1 hour.

Physical Training 4b. A continuation of Course 3. Elective for sophomores in the College of Arts and Sciences. Dr. Darling. 1 hour.

Courses for Women

Physical Training 51a. Calisthenics, marching, folk and gymnastic games. Required of freshmen. Miss Revell. 1 hour.

Physical Training 52b. Calisthenics, marching, Indian clubs, wands, and gymnastic games. Required of freshmen. Miss Revell. 1 hour.

Physical Training 53a. Advanced work with hand apparatus, Swedish, and German gymnastics. Fancy steps. Elective for sophomores in the College of Arts and Sciences. Miss Revell. 1 hour.

Physical Training 54b. A continuation of Course 53. Elective for sophomores in the College of Arts and Sciences. Miss Revell. 1 hour.

RECOMMENDED COURSES

In addition to the prescribed courses printed above, students in the School of Journalism are advised to arrange their work so as to include as many of the following courses as possible:

ECONOMICS

Economics 1a. Elementary Economics: A treatment of the fundamental principles of the science. Gide's Principles of Political Economy. Assistant Professor Adams. 4 hours.

Economics 3b. Economic History of the United States: A study of the main economic problems that have confronted our country, their relation to the distribution of population, to politics, and social conditions. (This course is given in alternate years. Given in 1914-15). Assistant Professor Adams. 2 hours.

Economics 4a. Money and Banking: The work will consist of recitations, assignments, and lectures, and will be made as practical as possible. The rise, history, and development of the various banking and money theories are presented and discussed. White's Money and Banking, Report of the Monetary Commission. Assistant Professor Adams. 4 hours.

Economics 5b. Public Finance: A study of the general principles of public expenditure, public revenue, public indebtedness, and financial administration. Plehn's Public Finance, and assigned readings. Professor Dowd. 4 hours.

Economics 6b. Labor Problems: The conflicts between employer and wage-earner; strikes, lock-outs, cooperation, profit sharing, arbitration, trade unions, employment of women, child labor, labor legislation, and the various plans for the betterment of the condition of workingmen. Each student will be assigned a subject for special study. Assistant Professor Adams. 4 hours.

Economics 7a. Economic Geography: A general survey of the natural resources, industries, and commerce of the leading nations, with special reference to the exports and imports of the United States. Trotter's Geography of Commerce, and collateral reading. Assistant Professor Adams. 2 hours.

Economics 100a. Industrial Combinations: The organization, promotion, operation, and finances of industrial combinations; their re-

lation to the investor, the wage-earner, and the consumer. Meade's Trust Finance, and assigned readings. Each student will make a special study of an assigned subject. Assistant Professor Adams.

4 hours.

Economics 101a. Transportation: A study of the most important economic phases of railway transportation. Lectures, readings, and reports. Assistant Professor Adams.

2 hours.

ENGLISH

English 5a. Argumentation: Practice in analysis, testing of evidence, and argumentative style, brief drawing and the gathering and presentation of material for debates and argumentative themes. Assistant Professor Tanner.

4 hours.

English 7a. Advanced Composition: A course in writing, with reference to the short story and the special article. Prerequisite, English 1 and 2, passed with at least a grade of B. (Given in alternate years. Given in 1914-15.) Professor Hadsell.

4 hours.

English 8b. Advanced Composition: A course in narrative writing. Prerequisite, English 1 and 2, passed with at least a grade of B, Assistant Professor Brooke.

2 hours.

English 11a. American Literature: A study of the literary productions of America, from the settlement of the colonies to the present time. Throughout the course the development of literature in America is studied in relation to its contemporary development in England. Lectures and reports from assigned readings. Mr. Morgan.

4 hours.

English 106a. Shakespeare: The early comedies, the chronicle plays, the later comedies, the tragedies, and the romances are studied in succession. Particular attention is paid to the growth of the mind and art of the man Shakespeare. Ten plays are studied in class and ten or more, together with the life of Shakespeare, are assigned for library reading. Students who have not had at least two years of English in college should secure permission of the instructor to enroll in this course. Lectures, readings, and reports. Professor Brewer.

4 hours.

English 107b. Shakespeare: In this course, a thorough study of several plays not studied in English 106 is made. The early theatre, problems confronting the Elizabethan playwright, what the plays meant to the theatre-goers of the day, and like questions will be considered. This is a continuation of English 106 but it may be taken as an independent course. Lectures and library work. Professor Brewer.

2 hours.

English 110b. American Literature: Special studies of

representative American authors. Longfellow, Lanier, Poe, Whitman, Emerson, and Lowell were studied in 1912-13. Lectures, and recitations. Mr. Morgan. 2 hours.

English 111a. Early Nineteenth Century Poetry: In this course a study is made of the romantic poets from Wordsworth to Keats. Particular attention is paid to the romantic movement in English poetry. Professor Brewer. 2 hours.

English 112b. Tennyson and Browning: A study of the poetry of Tennyson and Browning and Arnold, and of the period in which these three poets were the dominant figures. Lectures and assigned readings. (Given in alternate years. Given in 1914-15.) Professor Brewer. 2 hours.

HISTORY

History 9a. Mediaeval Europe: A survey of the period from the beginning of the middle ages to the close of the fifteenth century. Associate Professor Floyd. 4 hours.

History 10b. Modern Europe: The political, social, and institutional history of Europe from the opening of the sixteenth century to the present. Associate Professor Floyd. 4 hours.

History 51a. Early and Mediaeval England: The first half of a general course in English history. Professor Gittinger. 4 hours.

History 52b. Modern England: The second half of a general course in English history. Professor Gittinger. 4 hours.

History 55a. Political History of the United States: A general survey from the revolutionary era to the presidency of Jackson. Lectures, text-book, and collateral reading. This course should precede all advanced courses in American history. Professor Buchanan. 4 hours.

History 56b. Political History of the United States: A continuation of History 55, beginning with the presidency of Jackson and coming down to the present. Lectures, text-book, and collateral readings. Professor Buchanan. 4 hours.

History 103b. Constitutional History of England: The development of English institutions. Prerequisite, History 51 and 52, or 9 and 10. Professor Gittinger. 2 hours.

History 106a. Territorial Expansion: This is an informal course requiring investigation into the geography of the United States and tracing the successive additions to our territory from the beginning of the government down to the present. Prerequisite, History 55 and 56. Professor Buchanan. 2 hours.

History 109b. History of Oklahoma: This course begins with a brief survey of the history of the district now comprised in Oklaho-

ma under its Spanish and French management, followed by a history of the Louisiana Purchase. The principal aim of the course, however, will be to trace the development of Oklahoma from the settlement of the five civilized tribes of Indians west of the Mississippi, the development of Oklahoma Territory, and the amalgamation of the two territories into one state. Professor Buchanan. 2 hours.

History 110b. Civil War and Reconstruction: The history of the United States from 1860 to 1875. Professor Buchanan. 4 hours.

PHILOSOPHY

Philosophy 1a. General Psychology: This is a general introductory course aiming to give the student a survey of the main problems, principles, and methods of psychology, either as a part of a liberal education or as a preparation for professional study in education, medicine, or law. The following topics will be treated: sensation, perception, attention, habits, association of ideas, memory, imagination, conception, judgment, reasoning, instinct, emotion, volition, and personality. This is a prerequisite to all courses in psychology and education. Lectures, recitations, assigned readings, reports, and experimental work. Pillsbury's *Essentials of Psychology*. Professor Phelan. 4 hours.

Philosophy 3b. Logic: An introductory study of real and formal logic, including the principles of argumentation, proof, and inference. The course begins with induction, takes up deduction and fallacies, and closes with a brief account of the philosophical problems involved in the science of logic. This course is open to students who have completed at least one year of university work. Professor Barrett. 4 hours.

Philosophy 4a. Introduction to Philosophy: An outline study of the field of philosophical discussion, with an indication of its chief problems and methods of investigation. Fletcher's *Introduction to Philosophy*. This course is open to students who have completed at least one year of university work. Professor Phelan. 4 hours.

Philosophy 101a. Experimental Psychology: Introductory course. Psychophysical methods, analysis of sensation, reaction, and study of the common senses. Lectures and work in the laboratory. (Given in alternate years. Given in 1914-15). Professor Phelan. 4 hours.

Philosophy 102b. Experimental Psychology: Special senses; space perception and illusions; higher intellectual process. Lectures and work in the laboratory. (Given in alternate years. Given in 1913-14). Professor Phelan. 4 hours.

Philosophy 106a. Social and Applied Psychology: An introductory study of the psychic factors and forces behind material

and social progress. The application of psychology to business, medicine, theology and law. Selected readings from Baldwin, McDougall, Wundt, and Ross. Lectures reports and thesis. (Given in alternate years. Given in 1914-15.) Professor Phelan. 2 hours.

Philosophy 110a. History of Philosophy: A general survey of philosophic speculation from its beginnings among the Greeks to the present time. Special attention will be given to the Greek philosophy through Aristotle, and to the modern period from Descartes to Hegel. The characteristic features of each philosophical system, with its place and influence in the progress of human thought, will be shown. Collateral readings, lectures, recitations, and a thesis. Professor Barrett.

4 hours.

Philosophy 112a. Theoretical Ethics: Intended to aid in mastering the fundamental problems of life and character. First, a discussion of the nature and relations of ethics and an outline of the history of the chief ethical systems. Second, a critical study of the fundamental concepts of ethics with the aim of constructing a tenable theory of conduct. Seth's *Ethical Principles*. (Given in alternate years. Given in 1914-15.) Professor Phelan. 4 hours.

POLITICAL SCIENCE

Political Science 2a. General Political Science: A brief study of the nature of the state and of the structure and functions of government. Professor Alley. 4 hours.

Political Science 100a. Constitutional Law: A study of the federal constitution as interpreted by the courts. Chiefly a discussion of leading cases. Professor Foster. 2 hours.

Political Science 101b. Comparative Government: A general study of the structure and practical working of the governments of Great Britain, France, Germany, and Switzerland. Professor Alley.

4 hours.

Political Science 102a. International Law: The general principles of the law governing the relation between states—the law of peace, the law of war, and the law of neutrality. Professor Alley.

4 hours.

Political Science 103b. American Diplomacy: Foreign policy of the United States, treaties and application of the principles of international law. Open to students who have taken a course in international law. Professor Alley. 4 hours.

Political Science 104a. Administration: The organization, function, and practical working of administrative authorities in the

United States, federal, state, and local. Open only to advanced students. Professor Alley. 2 hours.

Political Science 105b. Municipal Government: A study of the organization, and actual administration of modern city governments. Open only to advanced students. Professor Alley. 2 hours.

Political Science 106b. Party Government: The organization, development, methods of action, and legal control of political parties in the United States. Open to students who have had Political Science 2 or 101, Professor Alley. 2 hours.

PUBLIC SPEAKING

Public Speaking 1a. General Preparation: The fundamental principles of expression; correct and refined pronunciation, distinct articulation, the principles of gesture, pitch, tone, emphasis, and cadence. 2 hours.

Public Speaking 2b. General Preparation: A continuation of Public Speaking, 1, together with oratorical delivery. 2 hours.

Public Speaking 4b. Debating and Extemporaneous Speaking: The practical application of the principles of argumentation and debating, and the composition and delivery of more formal styles. Drill in extemporaneous speaking. Students not in the College of Arts and Sciences may elect this course without the prerequisites mentioned below, upon recommendation of their respective deans and the approval of the instructor in public speaking. Prerequisites, English 1, 2, and 5. 4 hours

SOCIOLOGY

Sociology 1a. Elements of Sociology: A study of the factors that determine social life, such as climate, flora and fauna, and inherited psychological characteristics. The origin and development of social institutions such as government, law, the family, economic organizations, religion, art, education, ceremonies, and customs are investigated. Lectures and assigned readings. Professor Dowd and Assistant Professor Adams. 4 hours.

Sociology 2b. Practical Social Problems: A study of the application of general sociological principles to the solution of current problems. The subjects investigated are the slums of New York, London, Chicago, and Philadelphia; poverty, its causes and remedies; unemployment; the tenement house reform; municipal and domestic sanitation; pure food regulation; industrial education for the masses; the liquor traffic; social settlement work; the organization of charity; care of the blind, deaf, insane, and the sick; prevention, punishment

and reformation of crime, etc. Lectures and assigned readings. Professor Dowd. 4 hours.

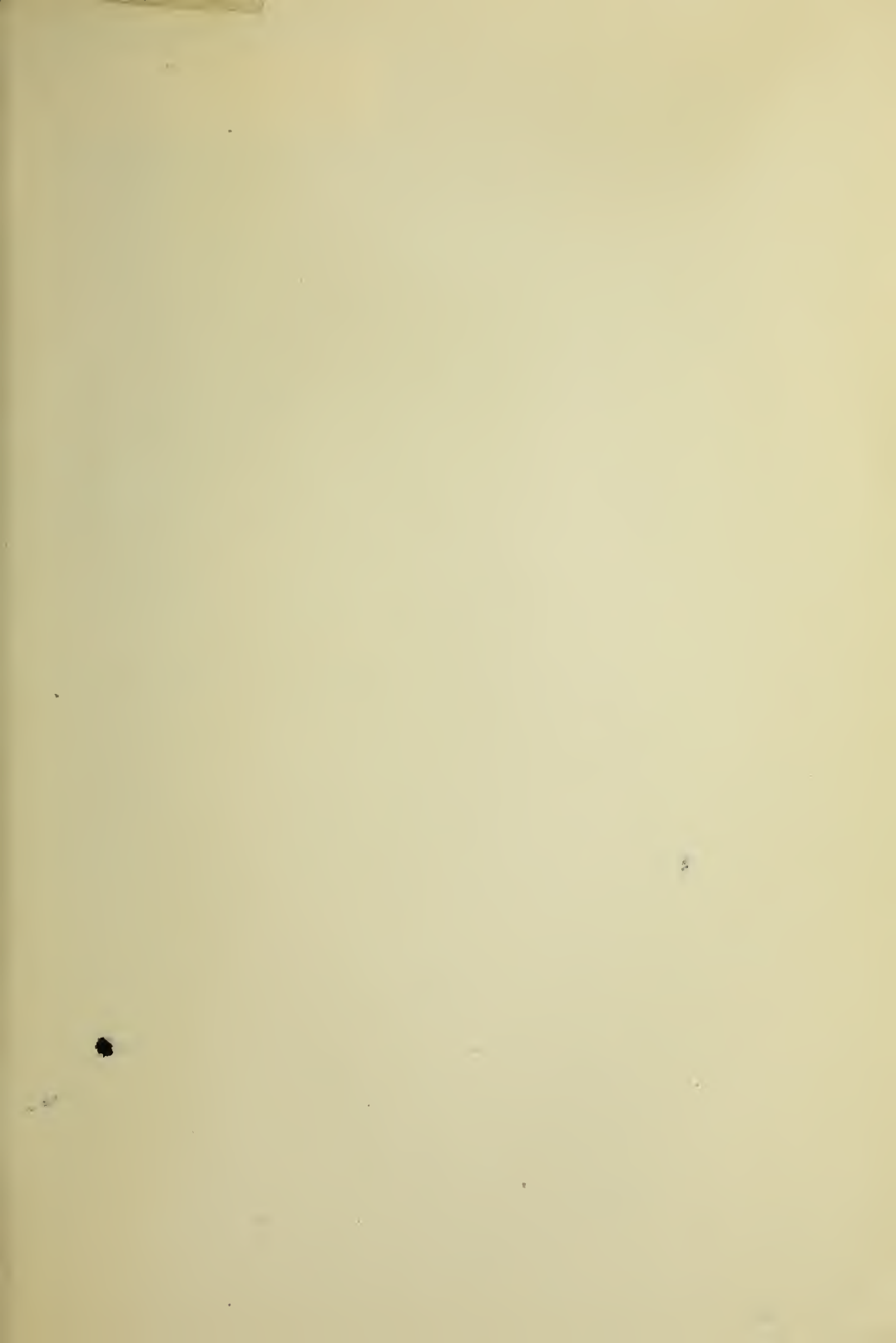
Sociology 100b. Criminology: A study of the causes, prevention, and treatment of crime, including an investigation into the hereditary, anthropometrical, psychological, and sociological factors; the relation of crime to genius and insanity; criminality and degeneracy among artists, musicians, painters, poets, inventors, and reformers; relation of crime to political and social conditions, epochs, occupation, sex, race, and climate, etc. Lectures and assigned readings. Professor Dowd. 2 hours.

Sociology 101a. Modern Race Problems: A study of the negro, Indian, Mongolian, and Jew, in the light of their racial origin and characteristics; the causes of race conflicts and the means of avoiding and remedying them. The object of this course is to discover the characteristics in each race which may be advantageously assimilated by all and those which require modification and elimination; to equip students who may enter commercial life, law, politics, and public service with such knowledge of these races as will make for the uplifting of each and the harmony of all. Lectures and assigned readings. Professor Dowd. 2 hours.

Sociology 102a. Social Evolution: A study of the development of society from the savage state to the present, in respect to the economic, familial, political, aesthetic, and religious life, racial heredity, physical and social environment as modifying factors. A comparative study is made of the civilization of the Mexicans, Egyptians, Greeks, Romans, French, Germans, and Americans. The main object is to ascertain the social causes and laws, and to apply the underlying principles thus discovered to whatever is abnormal or retrogressive. Professor Dowd. 4 hours.

Sociology 103b. Ethnology: A study of the human races, their physical, intellectual, and social peculiarities. Origin and differentiation of races; the conflict and survival of races; influence of geographical and physical environment. Lectures and assigned readings. (Given in alternate years. Given in 1913-14.) Professor Dowd. 2 hours.

Sociology 104b. Anthropology: A study of man in the light of cranaeology, physical anthropology, and sociology; his stature and proportions, form of head and development of brain; his mental and moral organization; the origin of his speech, language, writing, inventions, implements, musical instruments, songs, folklore, painting, drawing, sculpture, customs, ceremonies, etc. (Given in alternate years. Given in 1914-15.) Professor Dowd. 2 hours.





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The University Bulletin has been established by the university. The reasons that have led to such a step are: first, to provide a means to set before the people of Oklahoma, from time to time, information about the work of the different departments of the university; and, second, to provide a way for the publishing of departmental reports, papers, theses, and such other matter as the university believes would be helpful to the cause of education in our state. The Bulletin will be sent post free to all who apply for it. The university desires especially to exchange with other schools and colleges for similar publications.

Communications should be addressed:

THE UNIVERSITY BULLETIN

University Hall,
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